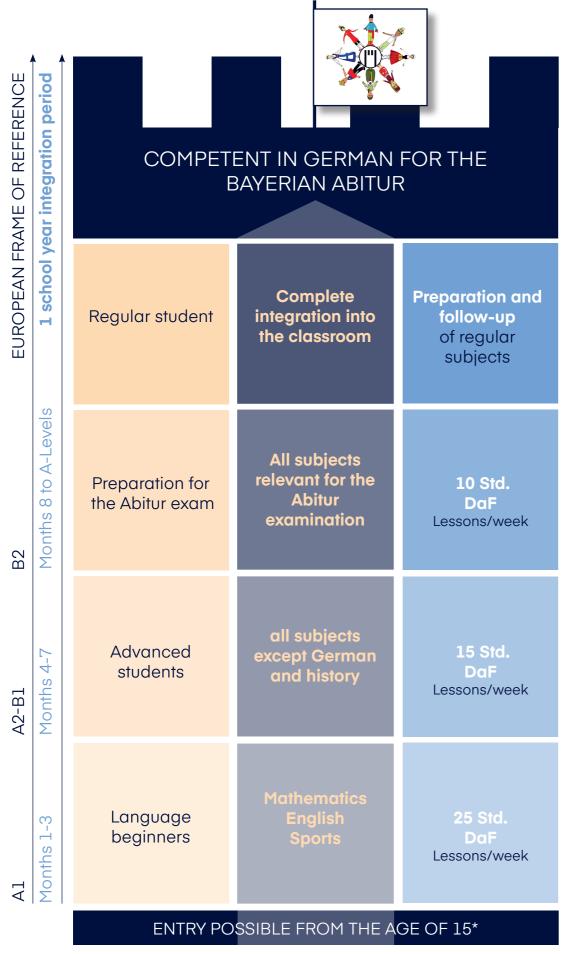
International Departement



*unless the child's parents have a residential address in Germany

UNIQUE SCHOOL MODEL

What once began as tutoring for international students is now a well-functioning system that carefully prepares students from a wide variety of countries of origin to successfully participate in regular classes at our grammar school. With a high level of linguistic expertise and a great deal of empathy for children and young people from different cultures, the team of teachers in the International Department The team of teachers in the International Department ensures that the children and young people from different cultures are integrated into everyday school life. With only a limited knowledge of German, they can initially concentrate on learning the language as guest students and then, depending on the development of their German language skills, increasingly take part in regular lessons. After six months at the latest, each student is fully integrated into their own class. The additional lessons in German as a foreign language continue until the Abitur. The excellent Abitur results of our international students speak for themselves.

Welcome to our Schloss Neubeuern family!

The international department at Schloss Neubeuern is a piece of home for the children from around 20 nations, providing them with important emotional support to help them find their bearings in our culture, which is initially foreign to them. This empathetic integration model is unique among German boarding schools. Respect and tolerance characterise the attitude of our boarding school community for a happy, open and future-oriented shared world.

SHORT FACTS

Learning content

- DaF lessons from A1 to C2 by trained German-as-a-Foreign-Language teachers
- Teaching in small groups and Participation in regular lessons depending on Depending on language level
- Orientation to the grammar school requirements and performance profile
- Specialised language lessons to support the regular lessons
- Gradual introduction to the specific learning requirements and learning objectives of the respective year level
- Successive integration into the regular class group
- Regular feedback in the form of verbal
 assessments on learning progress
- Preparation for the entrance exam for students aiming for the Abitur
- Alternatively for 1-year stays:
- General improvement of German language skills and familiarisation with German culture

School rehearsal time

 After passing the entrance examination, a six-month probationary period follows

2nd foreign language

- 2nd foreign language can be replaced by the mother tongue
- Completion of the respective examinations by the IA with external examiners
- Chinese (oral) and Russian also possible as Abitur subjects

Entrance examination

- Taking the written entrance examination (major subjects)
- Taking the oral entrance examination (minor subjects)